

# The Scene

@ SSPS

Term 2 Week 10 29 June, 2020

STRATHFIELD SOUTH PUBLIC SCHOOL  
457 LIVERPOOL ROAD STRATHFIELD NSW 2135  
P: 9642 1359

E: [strathfies-p.school@det.nsw.edu.au](mailto:strathfies-p.school@det.nsw.edu.au)

W: [www.strathfies-p.schools.nsw.edu.au](http://www.strathfies-p.schools.nsw.edu.au)

Rule of the Week: **Be Safe**

Values: **Active Learner / Ubiquitous**

Disposition: **Care, Responsibility Fairness**



## Principal's Message

Dear Parents and Carers,

### TERM 2 VACATION

As we move into our Term 2 vacation, I wish to extend a warm congratulations to our students, community and staff for working through this unusual, complex term of school life. It takes a strong community spirit to overcome what we have been through together.

### CHANGES TO DEPARTURES FROM TERM 3

From Term 3, departures times for will be:

2:45pm	<b>Kindergarten</b>	High St
3pm	<b>Year 1 and 2</b>	High St
3pm	<b>Year 3 and Year 4</b>	Lower Telopea Ave
3pm	<b>Year 5 and 6</b>	Top Telopea Ave

Siblings will continue to meet as per their Term 2 plan.

### STAFF RETURNS

We welcomed back Mrs Simone Larkin last week to our school. She will be working closely with the Stage 2 team of teachers and students. In Term 3, we will be welcoming Mrs Fatima Hamad back to our school. She will be working across the school in a support role.

### OUR QUIET AREA PLAYGROUND

#### RENOVATION IS COMPLETED – TAKE A LOOK

Every day your children have the opportunity to sit on the seating or grass, talk in the sun, walk and role-play in this area of our playground. Every day our teachers use this space for lessons outside.



### EXTRA-CURRICULAR ACTIVITIES

From Term 3, some of our extra-curricular activities will begin again at our school, either before school or at Break 2. More information to follow.

## OUR STRATHFIELD SOUTH THINK OF OTHERS SCHOOL PRIDE

We have moved to an in-class merit award ceremony each week, where the Student Leaders attend classes to acknowledge the students who have received Think of Others awards that week. These leaders are going to organise this event and use it as a time to connect with students K-6 as part of their role.

Our 'Think of Others' certificates acknowledge incredible student learning. This can be in the form of a small improvement or a big leap. Teachers often look for ways their students are displaying one of the seven dispositions and acknowledge these achievements. Certificates are recorded by all teachers and we ask you to keep them safe at home.



Once a student receives 3 certificates, they receive a colourful **Strathfield South Think of Others School Pride pin**. This should be worn at all times on their uniform collar, with pride. We offer a different coloured pin per year so students have the ability to build their collection. The aim is to achieve as many yearly pins as possible within school life at SSPS.

Please discuss this system of pride with your children. Seeing a PIN worn on a student's collar is so noticeable and positive. It always produces a smile!

Congratulations to Summer Skiris in 4W who received her yellow Year 4 PIN. She is the first student to gain her badge this year and it looks magnificent on her uniform collar. We expect many more to come.



## SAFETY AT SCHOOL – NO GLASS LUNCH BOXES

Glass lunch boxes are dangerous in a school environment. They break when they are dropped. Please send students to school; with items that do not pose a risk to others when broken or misused.

## GENERAL REMINDERS

- ❖ Enrol your child for Kindergarten 2021 – details from our office.

Have a wonderful holiday break everyone,  
Karen Mortimer  
Principal

## School Notices

### NATIONALLY CONSISTENT COLLECTION OF DATA

From 2015, all schools in Australia are required to participate in the annual Nationally Consistent Collection of Data on school students with a disability. This approach is based on the professional judgement of teachers about their students and the level of reasonable adjustments needed that draws on the broad definition of disability under the *Disability Discrimination Act 1992*. This information will be available in a consistent, reliable and systematic way. This collection will strengthen existing approaches to supporting students with a disability. Please click on the link below to watch; and read the attachment; for more information. <https://parentguide.nccd.edu.au/>

## Library News

### PREMIER'S READING CHALLENGE

Students are encouraged to make the most of the upcoming holidays to complete the Premier's Reading Challenge. A great resource we have is Wheeler's ePlatform which has a great range of PRC books to borrow electronically. Instructions of how to access Wheeler's ePlatform are below.

### RETURNING BOOKS

We are encouraging students to bring their returns at the beginning of each week to allow for cleaning and sanitising. There is no need for students to wait until their library day to return books. A return box is outside the library every day for returns and students are urged to return as soon as possible.

Happy reading 😊

Mrs Rouhliadoff and Ms Kennedy

# FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

## WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

## WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

## Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability. This can include payment of professional learning for staff and building inclusive cultures in schools.

## WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

## WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

## WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

## WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

## WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

## WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

## HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

## WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

## IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

## HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

## FURTHER INFORMATION

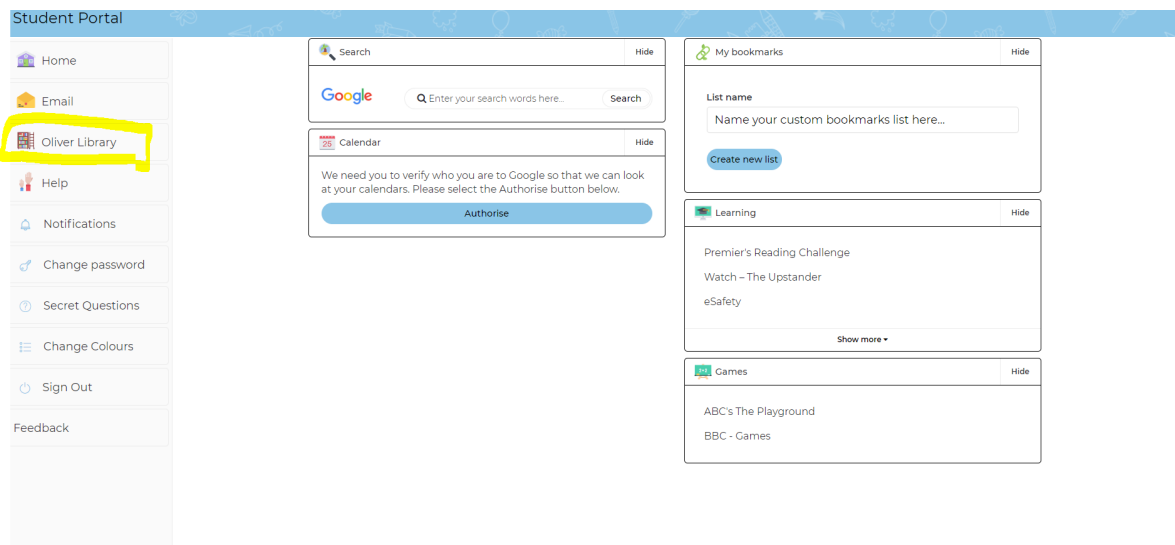
Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

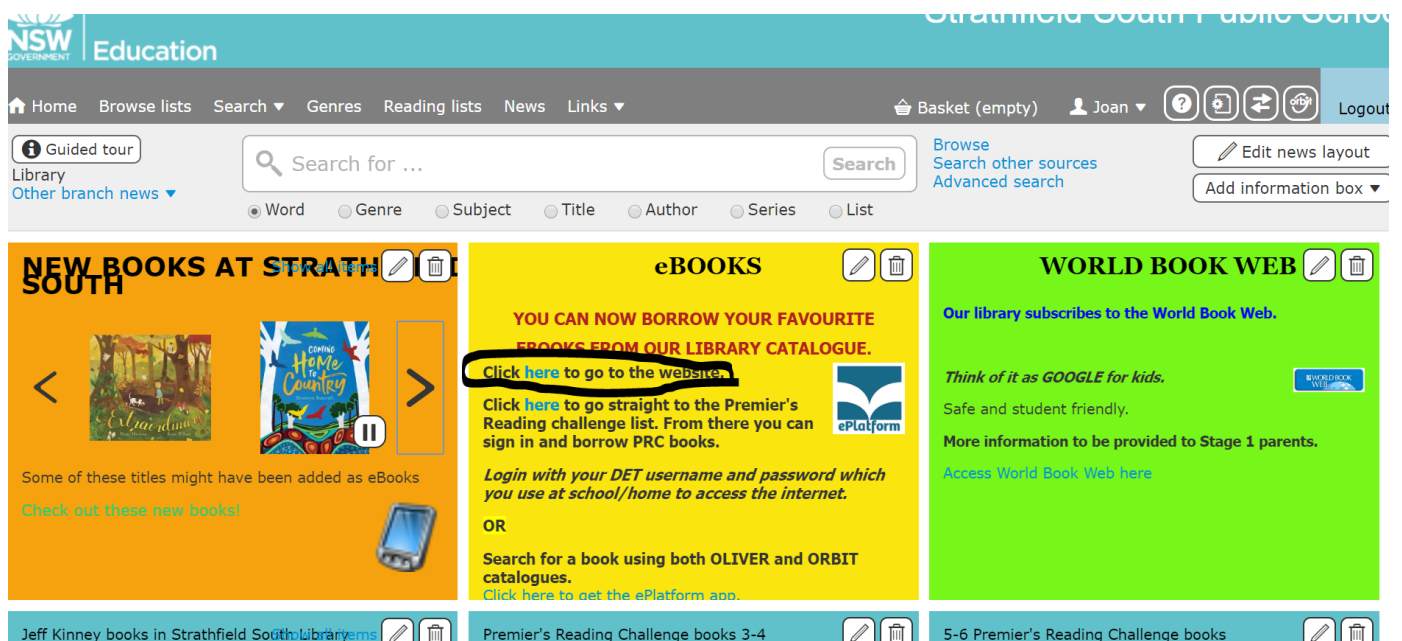
This document must be attributed as *Fact sheet for parents, guardians and carers*.

# How to access PRC books on ePlatform – for students

1. Log into your DOE Student Portal.
2. Click on OLIVER LIBRARY on the left hand side.



3. Go to the yellow box and click on the 'here' link.



4. Click on the 'Sign In' tab at the top right-hand side of the screen.



5. On the next screen, click 'Sign In' again. (You may wish to check the 'keep me signed in on this device' box.)

## Sign In

You are about be directed to the Strathfield South Public School identity provider; please sign in and authorise ePlatform.



Keep me signed in on this device

6. Once you have been directed to the Strathfield South Public School page, you click the 'Start Browsing' tab.

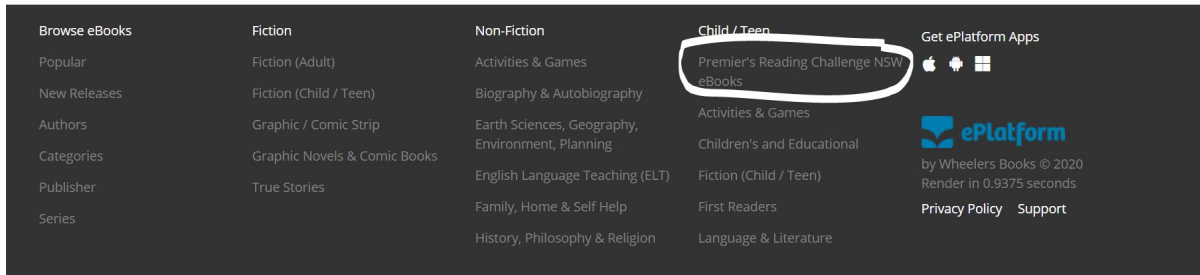
## Strathfield South Public School

Access our eLibrary anywhere, anytime, on multiple devices.

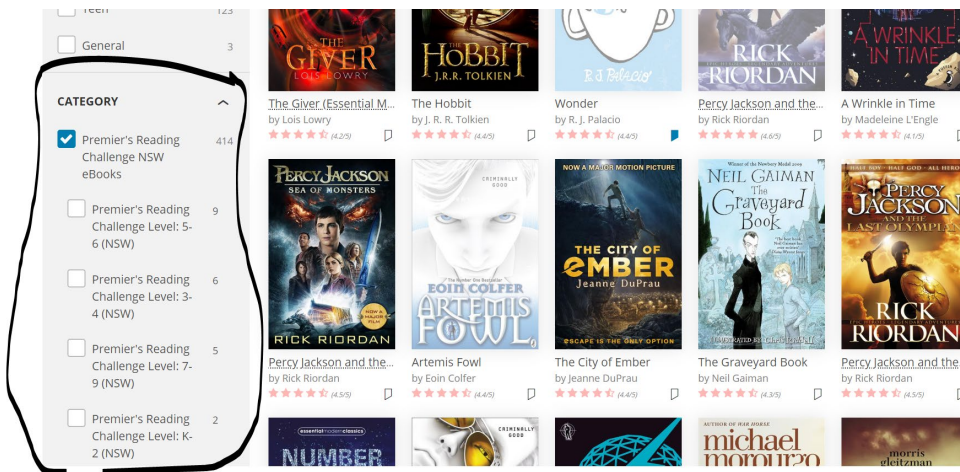
**Start Browsing**

or get the [ePlatform app](#)

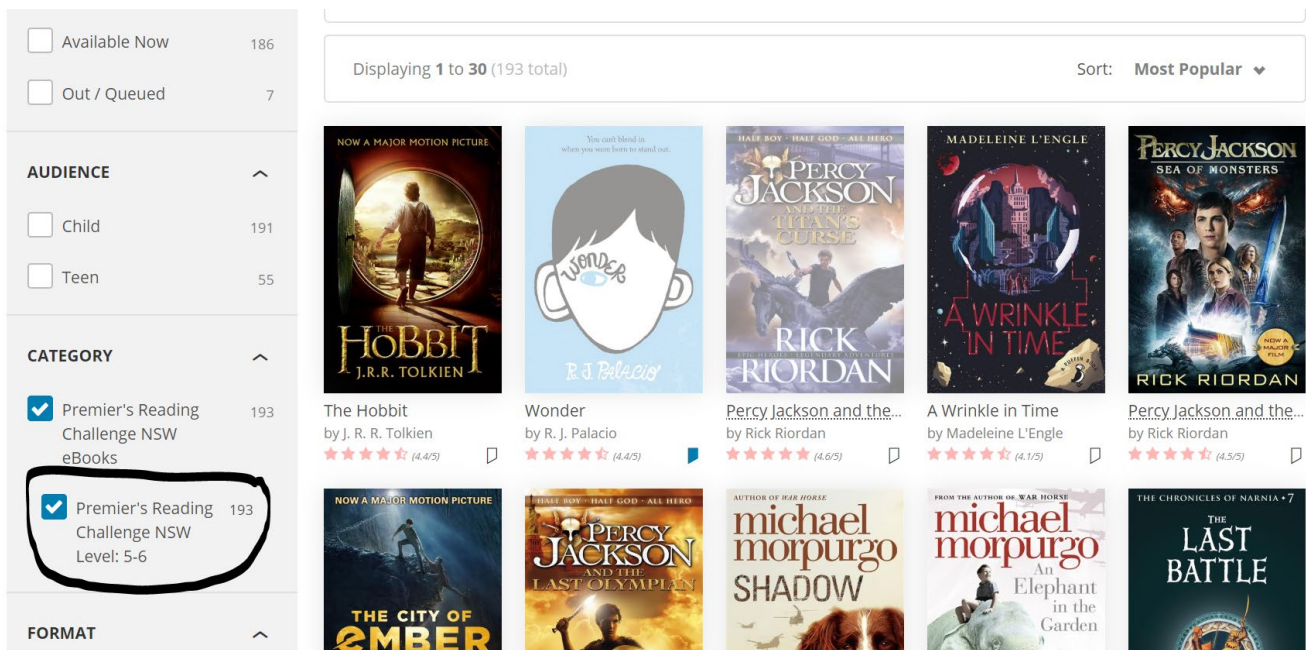
7. Then go to the very bottom of the page and under the CHILD TEEN tab click on 'Premier,s Reading Challenge NSW ebooks' link.



8. On the left hand side of the next screen, you will find where you can search for your stage group.



9. Click on your stage group under the CATEGORY tab and all the titles for that stage are displayed on the right hand side of the screen. Choose you book and start reading! Enjoy 😊



# AFTER SCHOOL YOGA MINDFULNESS



LITTLE TREE YOGA

Ph: 0411 068 733  
E: [katrina.yoga@hotmail.com](mailto:katrina.yoga@hotmail.com)  
[www.littletreeyoga.com.au](http://www.littletreeyoga.com.au)

## TO BUILD A HAPPY, STRONG AND PEACEFUL BODY&MIND

Class filled with yoga movements, breathing exercises, songs, stories, affirmations, games, meditation and lots of fun!!!

This term, our 8-class program is specifically designed to help children to release stress and anxiety, and also to boost immunity systems in this flu season. Yoga practice has real benefits!



- ◆ Registered Children Yoga Teacher
- ◆ Registered Level 1 Yoga Teacher
- ◆ Active Kids Voucher Provider



*SSPS Term 3* **Week 2-9, 8 Classes \$120**

**Tuesday: 3.15-4.00pm @ Music Room**

*Number of students is strictly limited!*

*Secure your child's spot now!*

**We believe that yoga is the ultimate practice of  
Peace, Love & Joy**

**Bring out the best in your child with YOGA!!!**



Mats are Cleaned with Detergent and Disinfectant

Hand Sanitiser is Provided

Valid Disinfectant is Used

We Use Online Enrolment Form

Payment via Bank Transfer

No Body Contact is Allowed During Class





# STAR HOUSE

ART & MUSIC CLASS  
at Strathfield South Public School

## 2020 Term 3 Early Bird & Re-enrol

Due by Term 3, Week 1

ART CLASS	WED	<input type="checkbox"/> YES	<input type="checkbox"/> NO
	FRI	<input type="checkbox"/> YES	<input type="checkbox"/> NO

★ Student Name : \_\_\_\_\_

★ Student Year : \_\_\_\_\_

★ School Name : \_\_\_\_\_

For 10 Lessons  
in Term 3, 2020

After Earlybird  
Promotion,  
\$30 / 1 Lesson  
\$300 / 1 TERM

Re-enrol Price  
**\$225**  
Early Bird (NEW Students)  
**\$250**  
Due to by  
Term 3 Week 1

### ★ Payment Method

- Online Payment** Bendigo Bank  
Name: STAR HOUSE ART  
AND MUSIC COLLEGE  
BSB: 633 000 , AC: 153 925 193
- by Cash**
- Creative Kids Voucher (\$100)**



### STAR HOUSE ART AND MUSIC COLLEGE

www.starhouseartandmusiccollege.com  
starhouseartandmusiccollege@hotmail.com  
Suite 2, Symond Arcade 12 Churchill Avenue, Strathfield

Principal **Grace Choi**

**0409 813 000**



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ART & MUSIC CLASS  
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## 2020 Term 3 Early Bird & Re-enrol

Due by Term 3, Week 1

ART CLASS	WED	<input type="checkbox"/> YES	<input type="checkbox"/> NO
	FRI	<input type="checkbox"/> YES	<input type="checkbox"/> NO

★ Student Name : \_\_\_\_\_

★ Student Year : \_\_\_\_\_

★ School Name : \_\_\_\_\_

For 10 Lessons  
in Term 3, 2020

After Earlybird  
Promotion,  
\$30 / 1 Lesson  
\$300 / 1 TERM

Re-enrol Price  
**\$225**  
Early Bird (NEW Students)  
**\$250**  
Due to by  
Term 3 Week 1

### ★ Payment Method

- Online Payment** Bendigo Bank  
Name: STAR HOUSE ART  
AND MUSIC COLLEGE  
BSB: 633 000 , AC: 153 925 193
- by Cash**
- Creative Kids Voucher (\$100)**



### STAR HOUSE ART AND MUSIC COLLEGE

www.starhouseartandmusiccollege.com  
starhouseartandmusiccollege@hotmail.com  
Suite 2, Symond Arcade 12 Churchill Avenue, Strathfield

Principal **Grace Choi**

**0409 813 000**

Get ready with the Art and Music experts!



# STAR HOUSE ART & MUSIC CLASS

at  
Strathfield South Public School

Congratulations!

**\$100 voucher** for  
your child's Art & Music lessons!



Star House Art & Music College has  
approved as a **CREATIVE PROVIDER**.  
You can use **\$100 voucher**  
from NSW Government

## It's Time to ENROL

Perfect Time to Prepare  
**2020 Competitions  
& Improve Basic Skills**



SSPS T-BLOCK  
Friday ART CLASS



2018 PRC Words & Art  
State Winner: Ivy Kim  
Author R.A. Spratt  
will visit SSPS



2018 Young Archie  
Finalist: Esther Kim (SSPS)  
Friday Art Class Student

### 2020 Enrol Now!

All Local School students can Enroll!  
Scholarships will be awarded for talented artists  
when the term is over!

WED		FRI	
<b>Creative Art Class</b>	<b>Intensive Art Class</b>	<b>Creative Art Class</b>	<b>Intensive Art Class</b>
<b>3:10pm~4:40pm</b>	<b>3:10pm~4:40pm</b>	<b>3:10pm~4:40pm</b>	<b>3:10pm~4:40pm</b>
Preparing competitions Basic drawing skills Creative drawing Portfolios	Preparing competitions Basic / Intensive skills Creative drawing Portfolios	Preparing competitions Basic drawing skills Creative drawing Portfolios	Preparing competitions Basic / Intensive skills Creative drawing Portfolios

**Early Bird Offer** New Students : \$250 for 1 Term  
(Until Week 10 of Every Term) Current Students : \$225 for 1 Term

**K~Y6 All 1hour 30mins Art CLASS : \$30**

### 2020 SSPS ART CLASS SCHEDULES Early Bird Offer due until WEEK 10 of Every term

## TERM 3 WEEK 1- WEEK 10

ART CLASS  
WED : Week 1 ~ 10  
22.JUL ~ 23.SEP  
FRI : Week 1 ~ 10  
24.JUL ~ 25.SEP

## TERM 4 WEEK 1 to WEEK 9

ART CLASS  
WED : Week 1 ~ 9  
14.OCT ~ 9.DEC  
FRI : Week 1 ~ 9  
16.OCT ~ 11.DEC

# Enrol now



**STAR HOUSE**  
ART AND MUSIC COLLEGE

Starhouse Principal  
**Grace Choi**  
**0409 813 000**



**Strathfield  
South Public  
School**

w. [www.starhouseartandmusiccollege.com](http://www.starhouseartandmusiccollege.com)  
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